### WiGrow Conversation #2 (Student Worksheet – SAMPLE)

**Facilities Planning & Management**  
(Supervisor)

#### WHEN?
- Toward the end of the Academic Year  
- Before WiGrow student survey  
- Before finals

#### WHY?
- To have a guided reflection on the year’s learning accomplishments  
- To review your workplace learning  
- To express your perspective about what was valuable

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<th>What You Learned</th>
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| 1. What were you looking for in your student employment with FP&M?  
  a. How has this job met those needs? |
| 2. How does your experience as a student employee connect with your coursework, major or future career? |
| 3. Please share any transferrable skills that you have gained as a student employee that you think may be useful in your chosen profession. |

Signature of Employee: ___________________________  
Date: ______________

Signature of Supervisor: ___________________________  
Date: ______________
WiGrow Conversation #2 (Supervisor Prompts)

NOTE: Supervisors can pick and choose these questions that most appropriately fit the employee & conversation. No need to ask every question. Select the questions that make sense to you.

1. What were you looking for in your student employment in FP&M?
   a. How would you talk about this job to your family or friends?
   b. Although money may have been a motivating factor for you to get a job, what other benefits have you experienced with this job?
      a. How has this job met those needs?
         • What about this job that has been easy or fun for you?
         • What has been difficult? Or more challenging?
         • What would you do the same or different?
         • What would you like to learn or do in the future at work?

2. How does your experience as a student employee connect with your coursework, major or future career?
   a. How have you used verbal and written skills as a part of your job?
   b. How have you been able to demonstrate leadership skills? Collaboration skills? How have you used these skills in the classroom?
   c. What about building relationships with co-workers? How have you engaged in discussions with them about your classwork or their classwork?
   d. How do you think having a job with FP&M or __(insert your unit)___ has helped you learn more about the University and the possibilities it offers you as a student?

3. Please share any transferrable skills that you have gained as a student employee that you think may be useful in your chosen profession.
   a. From this job, what learning experience are you most proud of? How did you learn it?
   b. What examples do you have involving accountability? Teamwork? Working hard, but having fun?
   c. How does doing something you may not love to do, with a positive attitude, make a difference? Or does it not?
   d. What surprises do you have from your work experiences?
   e. How did you learn to work with your supervisors and peers? What did you enjoy? What did you struggle with?
   f. What advice would you give a new student employee?